



*Become a leader in education
by earning your Ed.D. from
Brenau University.*

DOCTOR OF EDUCATION (Ed.D.)

Whether you will be working in the classroom, at an administrative leadership level or in a business setting, Brenau's Ed.D. creates, refines and develops educational leaders. Educational leaders are in demand across multiple educational settings. Brenau's Ed.D. course of study prepares classroom, administrative and instructional-design leaders to be the leaders the field needs. Earn your Ed.D. through our relevant and rigorous coursework and start driving innovation and change.

Be the leader. Be Brenau.



edd.brenau.edu

Ed.D. PROGRAM INFORMATION

- 54 credit-hour program.
- Delivered online plus two residencies.
- Flexibility and convenience allows you to work full time.
- Three concentrations to choose from:
 - Elementary Education
 - Middle Grades Education
 - Higher Education: Leadership
 - Higher Education: Teaching and Learning
- Complete your degree in less than three years.
- Goals:
 - ✓ Sharpen leadership skills.
 - ✓ Immersion in theory leading to new ideas, new knowledge and new perspectives.
 - ✓ Deepen problem-solving capabilities and research skills.

All But Dissertation (ABD) Status Option

- 27 credit-hour program.
- Four concentrations to choose from.
- Complete your degree in as few as two years.
- Dissertation support from day one.

Core curriculum (21 credits)

ED 828 Legal Issues and Ethics

Understand the constitutional rights of students and educators; understand ethical and legal outcomes of student-instructor interactions and more.

ED 845 Curriculum Design, Theory & Evaluation

Explore research-based practices for designing, evaluating, implementing and continuously improving curricula.

ED 860 Leadership in Education

Explore models of leadership and leadership development while building your own capabilities for creative problem-solving through communication and interpersonal relationships.

ED 865 Academic Program Assessment & Evaluation

Take a holistic perspective of program and student evaluation, learn strategies for planning and evaluating assessment methods, and more.

ED 870 Educational Issues & Policy

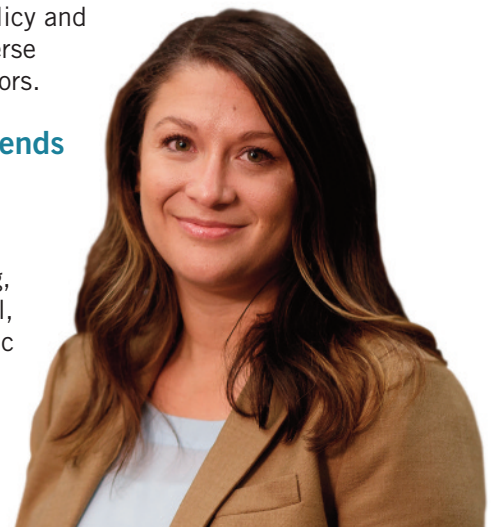
Reflect and discuss current policy issues impacting the field of education and complete a research project based on an issue you feel is critical to the field.

ED 875 Cultural Perspectives & Leadership

Explore how diverse facets of individual identity impact teaching and learning, and look at systematic policy and other impacts on diverse students and instructors.

ED 932 Future Trends in Education

Evaluate and discuss emerging trends in teaching and learning, as well as the societal, political and economic factors driving them.



Research and dissertation advising (21 credits)

ED 930 Advanced Research Methods

Build skills for analyzing data sets, evaluating research design and technique and designing research.

ED 935 Intermediate Quantitative Research Methods

This is an intermediate research course focusing on quantitative methods including ANOVA, MANOVA, regression analysis, non-parametric statistics including chi-square, and introductory clinical trial design in a practice setting.

ED 940 Qualitative Research Methods

Comparisons and critiques of the major forms of qualitative research methodology and assessment of credibility, trustworthiness, reliability, and validity of studies that use qualitative designs are topics covered in this course. It will include development of research designs that can be used to inform therapeutic decision making and to assess intervention outcomes.

ED 960 Dissertation Advisement 1: Literature Review

Begin developing the dissertation by posing questions and reviewing existing content to find a specific issue or problem to address.

ED 965 Dissertation Advisement 2: Proposal

Build skills for designing the research for your dissertation, hone your proposal and begin developing the first chapters of your dissertation.

ED 970 Dissertation Advisement 3: Collection of Data

With advisor approval, enter the main phase of research for your proposed topic and continue producing chapters for the dissertation.

ED 975 Dissertation Advisement 4: Conclusion of Research

Analyze your data, complete writing and revisions and prepare for oral defense of your dissertation.

ED 980 Dissertation Advisement 5: Dissertation Continuation (if applicable)

Students who need additional time to prepare their dissertation or submit corrections can enroll in a supervised continuation course.

Concentration courses (12 credits)

Please note: Each course in the EE and MGE concentrations includes required practicum activities embedded in the course assignments. If you are not a classroom teacher, contact our Clinical Experience Office for assistance in completing these assignments. Students in the Middle Grades Education concentration must choose either a Math & Science focus or a Language Arts & Social Studies focus.

ELEMENTARY EDUCATION (EE) This concentration takes a deeper look at subject specific innovations and trends relative to educating young children as well as leading teachers of young children.

ED 820 Innovations in Language Arts

Explore linguistics and evaluate creative methods for teaching foundational skills in literacy to young learners by integrating literacy across the curriculum.

ED 823 Innovations in Mathematics

Evaluate new, evidence-based practices for assessing mathematical ability and teaching mathematics skills to young learners.

ED 824 Innovations in Science

Review case studies in early science education and develop a grant proposal for an early childhood science learning project.

ED 825 Innovations in Social Studies

Explore methods for moving beyond the textbook in social studies, including an evaluation of the current literature.

Concentration courses (12 credits) *Continued*

MIDDLE GRADES EDUCATION (MGE) *This program examines subject-specific innovations designed to meet the unique needs of the middle school student. You may also choose to work with a faculty member to design an independent study course focused on a relevant issue.*

ED 795 or ED 895 Special Topics in Education

Pursue independent research and exploration of a specific, self-designed topic relevant to the concentration with approval from a faculty member. You may investigate international or U.S.-based issues.

You may opt to substitute ED 795 or ED 895 for one of the courses listed below.

ED 840 Innovations in Language Arts

Explore creative methods for integrating literacy across the curriculum and extending the skills of young adolescent learners.

ED 833 Innovations in Mathematics

Evaluate new and evidence-based practices for assessing mathematical ability and preparing middle-grades learners for applied and higher mathematics.

ED 834 Innovations in Science

Review case studies in science education and develop a grant proposal for a middle-grades science learning project or resource.

ED 835 Innovations in Social Studies

Explore methods for moving beyond the textbook in social studies, including an evaluation of the current literature.

HIGHER EDUCATION: LEADERSHIP (HE:L) *This concentration provides additional organizational, instructional and financial knowledge specific to the postsecondary education environment.*

ED 842 Higher Education Academic Programs

Gain insight into the development of and outside influences impacting undergraduate education programs, including policy, sociology, economics and technology.

ED 844 Enrollment Management in Higher Education

Learn to approach student recruitment, enrollment, support and retainment through the principles of Strategic Enrollment Management (SEM).

ED 846 Organizational Governance in Higher Education

While focused on U.S. institutions and their governing principles, this course also considers international higher education management at the institutional and government levels.

ED 848 Finance & Fiscal Policy in Higher Education

Gain skills for strategically assessing and planning budget and finance policy, with a focus on not-for-profit institutions.

HIGHER EDUCATION: TEACHING AND LEARNING (HE:T&L) *This concentration will prepare you to confidently design, facilitate, and assess a successful learning environment.*

ED 855 Advanced Educational Psychology for Non-Education Learners

Gain understanding of theories of human motivation and behavior that impact educational practice.

ED 856 Theory of Teaching & Learning

Explore the unique needs of the adult learner, what defines effective teaching, and the factors that drive student learning.

ED 857 Assessment of Learning

Because the cycle of instruction is not complete without assessing knowledge, this course introduces the theory and practice of assessing student learning.

ED 858 Art & Science of Instructional Design

Learn how to organize course content and design assignments to create a student-centered learning experience.

Admission requirements



Qualifications

- The online Ed.D. at Brenau University is designed for mid-career educators and administrators with at least three years of relevant professional experience.
- Must hold a master's degree from a regionally accredited U.S. institution or an appropriately credentialed foreign institution.
- If you choose either the Elementary Education or Middle Grades Education concentration, your master's degree must be in a related area and you must hold a clear and renewable teaching license for your state.



Applying

All applicants to the online Ed.D. program must submit the following materials:

- Official transcripts from all colleges and universities attended, demonstrating a minimum cumulative GPA of 3.25 in your master's degree program.
- Evidence of a clear and renewable teaching license for your state or locality (*subject to departmental approval*) if you choose the Early Childhood Education or Middle Grades Education concentrations.
- Three (3) letters of reference on official letterhead from a supervisor, professor, administrator or other superior who can speak to your character, dedication to the profession and likelihood of success in an intensive graduate program.
- A resume or CV demonstrating three years of relevant experience in education.
- For non-U.S. applicants who have not previously completed a degree within the U.S., we require official TOEFL test results (*minimum score of 79*) or IELTS results (*minimum score of 6.5*).
- A writing sample of 750-1,500 words based on a writing prompt provided by Brenau University College of Education. This writing sample will be evaluated by departmental staff.
- In addition to providing the materials above, you must also attend an in-person or virtual interview and complete a criminal background check, if applicable.
- **For ABD Status option** - Proof of ABD or Advancement to Doctoral Candidacy status from a regionally accredited institution.



Tuition

Tuition is \$988 per credit hour plus any additional program and university fees. A discounted military rate is available.

Education leadership starts here.



Visit edd.brenau.edu or call 844.805.4876.